B. ED. (New Course)

racuny of Education, University of Deini

Bachelor of Education (B.Ed.) Examination

Existing - One Year B.Ed. Programme

(a) Every candidate seeking admission to the examination for the Degree of Bachelor of Education shall satisfy the following conditions:

- (i) He must have passed at least the B.A., B.Sc., or B.Com. Examination of the University of Delhi or an examination recognised as equivalent thereto.
- (ii) He must after passing the examination have pursued a regular course of study as hereinafter prescribed for not less than one academic year in the University or a recognised Institution.

o candidate shall be considered to have pursued a regular course of ady unless he had attended at least three-fourths of the full number lecturers delivered during one academic year at a recognised stitution and done at least fifty lessons of practical training in aching in an approved school, out of which one half should be pervised lessons.

The course of study and examination shall be as follows:

Part - A - Theory

Principles of Education 3 hours 100 Educational Psychology 3 hours 100 Home Science 100 Home Science 100 Home Science 100 Home Science 100 Hours 1	Part – A	Duration of Exam.	Max. Marks
HI – Modern Indian Educational (a) Its Development and Recent History (b) Modern Indian Education: Its Organization and Practice IV – Methodology of Teaching Any two of the following: (a) Hindi (b) Sanskrit (c) English (d) History (e) Geography (f) Civics (g) Political Sciences (h) Physics (i) Chemistry (j) Mathematics (k) Integrated Sciences (l) Economics (m) Physiology and Hygiene (n) Home Science (o) Commerce 3 hours 3 hours 100 100 100 100 100 100 100 1	1 - Principles of Education	3 hours	100
Educational (a) Its Development and Recent History (b) Modern Indian Education: Its Organization and Practice IV - Methodology of Teaching Any two of the following: (a) Hindi (b) Sanskrit (c) English (d) History (e) Geography (f) Civics (g) Political Sciences (h) Physics (i) Chemistry (j) Mathematics (k) Integrated Sciences (m) Physiology and Hygiene (n) Home Science (o) Commerce (b) Modern Indian Education: Its Organization and paper 3 hours (for two papers) Itou (for two subjects 50 for each subject Two papers One common paper and an alternative paper for post-graduate degree holders (g) Political Sciences (h) Physics (ii) Chemistry (j) Mathematics (k) Integrated Sciences (n) Physiology and Hygiene (n) Home Science (o) Commerce Two papers Itou (for two papers) Itou (for two papers) Subjects 50 for each subject Subjects One paper One paper One paper One paper One paper	II - Educational Psychology	3 hours	100
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(p) Social Studies			
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Proposed - Two Year B.Ed. Programme

Every candidate seeking admission to the examination for the Degree of Bachelor of Education shall satisfy the conditions formulated and notified by NCTE in its Gazette Notification 2014 (REGD. No. DL 33004/99, No. 346, New Delhi, Dated, December 1, 2014).

The Course of Study shall be spread over two academic sessions.

I. Foundation Courses: All courses are

Compa	1501 y		
	Paper Title	Paper Code	. Marks
1	Education in	F.1	100
	Contemporary		(Duration of
	India		Exam:
			3 Hrs)
2	Human	F.2 -	- 100
	Development,		(Duration of
	Diversity and		Exam:
	Learning		3 Hrs)
3	Conceptual	F.3	100
	Foundations of		(Duration of
	Education		Exam:
			3 Hrs)
4	Gender, School	F.4	50
	and Society		(Duration of
			. Exam:
			2 Hrs)
5	Knowledge,	F.5	. 50
	Disciplines and		(Duration of
	School Subjects		Exam:
			2 Hrs)
6	The Inclusive	F.6	50
	School		(Duration of
			Exam:
			2 Hrs)
7	Assessment for	F.7	50
	Learning		(Duration of
			Exam:
-			2 Hrs)

II. Pedagogy Courses

Pedagogy I (P.1)
(any one of the FIVE disciplinary streams)

Dura	ation of Examination	: 3 Hrs.	
	Paper Title	Paper Code	Marks
1	Language	P.1.1	100
2	Science	P.1.2	100
_ 3	Mathematics	P.1.3	100
1-1-4	Cogial C.	****	

	(r) Logic	13	
	(s) Music	Two papers	
0	(t) Sociology	One paper	
	(u) Accountancy	Offe paper	
	(v) Art	Two papers	
	(w) Punjabi	13.	
	(x) Bengali)1	
	(y) Urdu)1,	
	(z) Tamil	"	-

Methodology of teaching mother Tongue (1-

Teaching of Mathematics 'C' Level. (ii)

Teaching of Environmental Studies - 'C' Level. (iii)

Note: The Examination questions in the methodology of the school subjects may be so designed as to test method in relation to content. Direct question on the content of schools subjects should be eschewed.

V. Compulsory Elective	Duration of	M. Marks
	Exam.	100
	3 hour	

Any one of the following:

- (a) Career Guidance
- (b) School Evaluation
- (c) Organisation and Administration of Pre-School Education
- (d) Health & Physical Education in India
- (e) Social and Adult Education
- (f) History of Education in India
- (g) Audio-Visual Education
- (h) School Library Organisation
- (i) Basic Education
- (j) Organisation of Co-Curricular Activities
- (k) Education of Backward Children
- (I) Primary Education in India
- (m) Education for Mental Health
- (n) Art Education

(Teaching of any one subject)

	Paper Title	Paper	Marks
		Code	
1	English	P.2.1	100
2	Hindi	P.2.2	100
3	Sanskrit	P.2.3	100
4	Urdu	P.2.4	100
5	Punjabi	P.2.5	100
6 \$	Physics	P.2.6	100
7	Chemistry _	P.2.7	100
8	Biology	P.2.8	100
9	Integrated Science	P.2.9	100
10	Mathematics	P.2.10	100
11	History	P.2.11	100
12	Political Science	P.2.12	100
13	Economics	P.2.13	100
14	Geography	P.2.14	100
15	Psychology	P.2.15	100
16	Sociology	P.2.16	100
17	Social Science	P.2.17	100
18	Commerce	P.2.18	100
19	Home Science	P.2.19	100

III. Elective Course: (any one of the options

	Paper Title	Paper Code	Marks
1	Education for Mental Health	E.1	100 .
2	Art Education	E.2	100
3	Computer and Web Technologies in Education	E.3	100
4	Education and Technology	E.4	100
5	Environment Education	E.5	100
_6	Human Rights Education	E.6	100
7	Peace Education	E.7	100
8	Adolescence Education	E.8	100

IV. EPCs (Enhancement of Professional Capacity)

	Paper Title	Paper Code	Marks
1	Art, Craft and Aesthetics	EPC.1	50
2	Critical Understanding of ICTs in Education	EPC.2	50
3	Understanding Communication	EPC.3	50
4	Yoga	EPC.4	50 0

Note:

Papers F.1, F.2, F.3, F.4, F.5, P.1, P.2, EPC.1 and EPC.2 are to be covered in B.Ed. First Year. F.6, F.7, Elective Course, EPC.3 and EPC.4 are to be covered in B.Ed. Second Year.

30% marks in each of the paper F.1. F.2, F.3, F.4, F.5 and Pedagogy I and Pedagogy II in the Eirst year and F.6, F.7 and Elective Course in Second Year will be awarded on an Internal Assessment.

Note: - 25% marks in each of the paper I, II, III and V and 30% marks in paper IV will be awarded on an internal assessment.

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	Max. Marks
I - Practical Skill in Teaching	250
II - Sessional Practical Work	
(divided as follows:	
Practical School Assignments	50
Visual Education Projects	50
Tutorial Work	50
Psychology Practicals	50
Co-curricular Activities	50
(including Physical Education)	

EPCs 1, 2, 3 and 4 : 50 marks
 Tutorial : 50 marks
 Field Observation : 50 marks

School Experience

Programme under Internship: 300 marks

3. There shall be written examination for the Papers I, II, III, IV and V under Theory.

There shall be written examination for the Papers F.1, F.2, F.3, F.4, F.5, F.6, F.7, Pedagogy I, Pedagogy II and Elective Course under Theory.

4. The duration of each paper under Part 'A' shall be three hours and of each examination lesson under Part 'B', forty minutes.

School Experience Programme under Internship:

- 5. (i) The preliminary assessment of Marks in Practical Skill in Teaching under part B shall be done by Internal teachers in the teaching institution concerned, on the basis of the candidate's practice teaching during the period of training. But for standardising the assessment done by the Internal teachers, a Co-ordinating Board shall be appointed by the University for final assessment. The Board shall comprise 3 external and 2 internal examiners with the Dean, Faculty of Education as the Chairman.
- on the basis of planning, use of resources, preparation of teaching aids, etc. These marks will be given in three instalments: 25 after 4 weeks, 25 after 8 weeks, the remaining 50 at the end of the internship programme.

100 marks: to be given by the subject specialist

- 100 marks: to be given by the regular
 supervisor on the basis of classroom teaching in the same kind of instalments as are mentioned above;
- 50 marks: to be given by 2 rotational supervisors.
- 50 marks: to be given by the regular supervisor on the basis of the reflective journal maintained by the student.

There shall be a Coordination Board to Coordinate the Field Observation and School Experience Programme (SEP) in the above institutions.

(ii) The Board shall meet twice in a year, in November and February; and visit the teaching institutions to ensure a uniform standard between the different lecturers in the teaching institutions. The Board may require the production of the candidates notebooks of records of teaching done and lessons observed.

Note: The B.Ed. Course is offered by the Department of Education, Delhi University and Lady Irwin College, New Delhi. The course in the latter institution is open to Home Science graduates only. Students are allowed the option to use Hindi as medium of examination.

Note: The B.Ed. shall be offered by the Department of Education (CIE), University of Delhi, M.V. College of Education, Shyama Prasad Mukherjee College and Lady Irwin College, New Delhi. The course in the latter institution is open to Home Science graduates only. Students are allowed the option to use Hindi as medium of examination.

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Are candidate who has obtained not less than fifty per cent of the ggregate marks but has failed in one subject only under Part 'A' or in Part 'B' of the examination, obtaining not less than twenty five per cent in that subject under Part 'A' of, Part 'B' as the case may be, admitted to a Compartmental Examination in that subject only to be held on any date within 6 - 8 weeks of the announcement of the University Annual Examination result in that year, or if he fails to pass or fails to present himself at the Compartmental Examination, then at the next annual examination on payment on each occasion of the same fees as are prescribed for the B.Ed. examination and he shall be declared to have passed the examination in the year in which he successfully completes his examination.

7. A candidates who does not pass the B.Ed. Examination but has secured at least 50% marks in Part 'B'- Practice may, subject to the Ordinances, the admitted to a subsequent examination, on his being enrolled as an ex-student.

The minimum marks require to pass the examination shall be 40% in each written paper 45% in the written paper and the work done during the session relating to that Part A, 50% in Part B (Practice) and 50% in the aggregate.

Any candidate who has obtained not less than tifty per cent of the aggregate marks but has failed in one subject only under Part 'A' of the examination, may be, admitted to a Supplementary Examination in that subject to be held on any date within 6 - 8 weeks of the announcement of the University Annual Examination result in that year.

Any student who gets a Essential Repeat in First Year in any one theory paper, shall be permitted to attend classes in Second Year, but will have to pass the said Supplementary Examination before being permitted to appear in the Annual Examination at the end of the Second Year.

A candidate who does not pass the B.Ed. Examination (Second Year) but has secured at marks in School Experience least 50% Programme may, subject to the Ordinances, be admitted to a subsequent examination, on his being enrolled as an ex-student for the Second Year.

The minimum marks required to pass the examination shall be 40% in each written paper, 40% in the work done during the session relating to each theory paper, and together (combined) 45% in the theory paper and the work done during the session relating to the theory paper.

50% in Field Observation and School Experience Programme (SEP) and 50% in the aggregate.

Unchanged

The classification of result shall be as follows:

1. Distinction: 75% in the aggregate

2. Ist Division: 60% of total marks and above but below 75%

2nd Division: 50% of total marks and above but below 60%

The above-mentioned guidelines will be followed by B.Ed. (Special Education) Two Year Programme.

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